



Covid catch up premium 2020-21



Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

Monkwood Primary School has been allocated £31k of funding to support children and young people to catch up, and ensure that our staff have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. This plan therefore will compliment our Pupil Premium spend.

Number of pupils and Covid Catch up Premium received	
Total number of pupils on roll	452
Total amount of Covid Catch Up Premium received	£31,280

Objectives in spending CCUP

We do not underestimate the devastating impact that being away from school has had on our pupils. Areas in which they were secure are now weak, the gaps will now be greater; resilience has reduced to the point where even a full day presents a challenge for some. On top of that progress has been further hampered as a result of pupils and staff having to self isolate, through increase of cases and track and trace. Closure of hubs/ groups/ different staff other than those typically in that class are impacting upon continuity and consistency. This ever changing situation and one which we must remain firm and focused.

The impact, we feel, will have the greatest impact on our youngest learners.

“The first years are the most important in the life of every child as they set the basis for overall success in life. They are also very important for every society as this is the best chance to influence future prosperity, inclusiveness and social stability. Early childhood development is considered to be the most powerful tool to address inequities, a chance to provide opportunities to all children to develop their full potential. Every child is needed, and every child has the right to get a good start“, declared Mrs. Tanja Radocaj, UNICEF Representative for Bulgaria.

For our pupils entering Monkwood, Foundation Early childhood is the foundation on which children build the rest of their lives. At Monkwood Primary School we greatly value the important role that the Early Years Foundation Stage (EYFS) plays in laying secure foundations for future learning and development. We recognise the impact of lockdown and how it has prevented those vital foundations being laid.

When we consider the unique nature of Key Stage 1 and the way a child not only develops learning skills but knowledge; children have not only missed critical ‘in year’ learning, they have also transitioned into a new year group lacking the skills of the previous.

Throughout school we recognise that the gaps in pupils learning are unique to each pupil. Assessments have supported staff in identifying gaps, but there is now need for a complex system of support, intervention and direct teaching, to close gaps with urgency.

Initiative	Costings: Sept '20– Aug '21	Objective
To accelerate learning, in Writing, Reading and Numeracy across the Curriculum Programme, with extended focus on Foundation Stage and Key Stage 1 pupils. This includes one to one tuition and specialist teaching	Costs: £17,000 ITT- Katie Hayes, Nathan Staddon Costs: £8900 Chrome books (30) and trolley for KS1	To increase further support in the classroom for differentiation and quality first teaching through the appointment of additional teaching staff in both Foundation stage and Key Stage 1 To identify pupils who are falling behind and initiate classroom strategies to support and close the gap. Implementation of specific interventions. Progress to be measured through progress reports and monitoring of Teaching and learning strategies.
To 'narrow the gap', especially in terms of attainment and progress, in Maths . Support and complement home learning as well as target support within school	Costs: £1500 Home learning materials maths- eg Primary Stars	To accelerate the progress made in Maths. To identify pupils who are falling behind and initiate classroom strategies to support and close the gap. Implementation of specific interventions. Progress to be measured through progress reports and monitoring of Teaching and learning strategies. Additional support should children be required to self isolate
To 'narrow the gap', especially in terms of attainment and progress, in Literacy . Support and complement home learning as well as target support within school	Costs: £1500 Resources: Home learning materials literacy eg Primary Stars	To accelerate the progress made in reading to identify pupils who are falling behind and initiate classroom strategies to support and close the gap. Implementation of specific interventions. Progress to be measured through progress reports and monitoring of Teaching and learning strategies. Additional support should children be required to self isolate
Learning Support Service teacher to provide assessments, advice and training for staff, bought in from LA with specific focus on impact of lost learning as a result of lockdown SALT practitioner training SENCO to deliver SALT support and train support staff. Implement and manage	Costs: £5500 To release Sendco an additional 1 day per week	To raise attainment of lower attaining pupils in year groups. Identification of groups with low attaining pupils in all classes. Mid year progress checks and evaluation. In recognition that there is an increase in pupils who have significant gaps in learning due to lockdown

Sendco to adapt additional support to meet pupil need in order to close gap. Using live data and fortnightly updates		To further enable school staff to combat speech and language delay in school which is our highest percentage within the SEND data at 48%, 82% of that figure is boys
Counselling support for most vulnerable pupils	Cost: £4000 ELSA support worker- 1 day per week (NC salary) release time in the first 4 weeks of Nikki	Closing the gap by ensuring that most emotionally vulnerable pupils receive professional access to counselling service To support key families transitioning their children back into school, supporting individual children's anxiety on returning to school.
<p>Total Cost.....£38,500</p> <p>Allocation£31,280</p> <p>Top up from school budget£7220</p>		