

Autumn Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	Genre	Story	Story	Recount	Recount	Recount	Recount	Recount	
	Activity	Write a story with the title of 'Lost'	Write a story with the title of 'Lost'	Write a diary entry for 'Tommo'	Write a letter home from the	Write a letter home from the	Write a newspaper report of the	Write a newspaper report of the	
Reading	Private	Private Peaceful by Michael	Private Peaceful by Michael	Private Peaceful by Michael	Private Peaceful by Michael	Private Peaceful by Michael	Private Peaceful by Michael	Private Peaceful by Michael	Private Peaceful by Michael
GPS	Genre/Text	Story - Private Peaceful by Michael	Story - Private Peaceful by Michael	Story - Private Peaceful by Michael	Story - Private Peaceful by Michael	Story - Private Peaceful by Michael	Story - Private Peaceful by Michael	Story - Private Peaceful by Michael	Story - Private Peaceful by Michael
	Question	What are nouns?	What are adjectives?	What are verbs?	What are adverbs?	What are adverbials?	What are modal verbs?	What are pronouns?	What are prepositions?
	Skills	I can identify and group different	I can identify adjectives and choose	I can identify verbs.	I can identify adverbs and choose	I can identify adverbials.	I can identify modal verbs.	I can identify pronouns.	I can identify prepositions.
Spelling	Knowledge	I know what a noun is and that	I know what an adjective is.	I know what a verb is.	I know what an adverb is.	I know what an adverbial is and	I know what a modal verb is.	I know what a pronoun is.	I know what a preposition is.
	Block	Number: Place value	Number: Place value	Number: Place value	Number: Addition and subtractions	Number: Addition and subtraction	Statistics	Statistics	Number: Multiplication and division
History	Question	What do I already know about the	Who was Prime Minister during the	What were trenches?	What was the role of animals in	What weapons and machines were	What did the British public	How does life in 2020 compare	When and how did WW1 end?
	Skills	I can place historical events (using	I can make assumptions and ask	I can select and use the most	I can select and use the most	I can select and use the most	I can select and use the most	I can use a range of skills to	I can use dates and historical terms
	Knowledge	I know when the First World War	I know that Britain had two Prime	I know what trenches were.	I know how animals were used in	I know which weapons and	I know what the British public did	I know similarities and difference	I know when WW1 ended.
	Activity	Complete KWL grid	Use chrome books to find out who	Visit to Sherwood Pines	Write a non-chronological report	Create a factfile of the weapons	Write a non-chronological report	Children choose own area of	Write and record a radio news
Science	Question		Why is exercise important?	How do you calculate food	What are the main organs in the	Why is exercise important?	How much exercise do you do?	What happens to your heart rate	What do you now know about
	Skills		I can describe the importance for	I can calculate food requirements	I can label the main organs of the	I can describe the importance of	I can show how active I am over the	I can describe how, when humans	I can identify what I now know
	Knowledge		I know why a healthy diet and	I know how to calculate food	I know the main organs of the body	I know that exercise keeps my	I know that exercise keeps my body	I know that exercise causes an	
	Activity	Prior learning assessment	Research health problems linked to	Look at food packages - RDA for	Draw around our bodies and	Measure how much exercise you	Create a bar chart to show your	Investigation - what types of	End of unit assessment
Geography	Question	Where are the countries that were							
	Skills	I can explain the changes to the							
	Knowledge	I know where the countries that							
	Activity	Compare a map of Europe in 1914							
REASONS	Question	What symbols are used in religious	What symbols are used in religious	Why are symbols used in religious	RELIGIOUS STORIES	What is Jesus role in Christianity	What do religious stories tell us?	How do religious stories impact	
	Skills	I can relate the meanings of	I can relate the meanings of	I can relate the meanings of	I can explain the impact of religious	I can explain Jesus' role in	I can understand the moral learning	I can explain how religious stories	
	Knowledge	I know some religious symbols and	I know the Islamic, Christian	I know why there are symbols	I know that some religious stories	I know the role Jesus plays in	I know the moral learning from	I know religious stories are sources	
	Activity	Discuss what symbols are	Look at symbols from each religion	Discuss the meaning of each	Discuss some religious stories and	Show Jesus role in christianity.	Choose a story and explain the	Choose a story and discuss how it	
PSHE	Question	What are your goals for this school	What are your rights and	What are your rights and	How do your actions affect you and	How does individual behaviour	What is our school learning charter?	Do cultural differences cause	What is racism?
	Skills	I can face new challenges positively	I can empathise with people in this	I can empathise with people in this	I can make choices about my own	I can contribute to the group and	I can understand how democracy	I can explain my own culture	I can be aware of my attitude
	Knowledge	I know what I value most about my	I know my rights and	I know my rights and	I know that my actions affect me	I know how an individual's	I know why our school community	I know that cultural differences	I know what racism is
Computing	Question	What is spam email?	What is a citation and why is it	How can I create a strong	How can I tell when a photograph	How and why do I need to protect	How and why do I need to protect	Why is it important to	
	Skills		I can write citations for the	I can create strong passwords.	I can recognise when, why and how	I can apply online safety rules to	I can apply online safety rules to	I can explain the importance of	
	Knowledge		I know what a citation is.	I know how to create a strong	I know how to tell when a photo	I know how to keep myself and my	I know how to keep myself and my	I know why it is important to	
Art	Activity	Complete the stay safe from spam	Pairs research an animal online and	Children complete the powerful	Children choose a photo to digitally	Plan a story that shows the possible	Create comic from the plan written	Give children different scenario	
	Question	What is a background wash?	What is proportion?	What is a silhouette?	How can a silhouette be created?		How can I create my own razzle	How can I choose colours to create	How can I use acrylic paints to
	Skills	I can create different coloured	I can use a wooden mannequin to	I can draw an outline of a figure,	I can create a silhouette using a				I can use acrylic paints to create a
	Knowledge	I know what a background wash is	I know what proportion is and why	I know what a silhouette is.	I know how to create a silhouette	I know how dazzle camouflage was	I know how to create my own lines a	I know what the colour wheel is.	I know how to use acrylic paints to
Design	Activity	Split an A4 piece of watercolour	Use wooden mannequins to	Practise drawing outlines of WW1	Draw the outline of a trench and a	Investigate how dazzle camouflage	Children create own piece in the		Referring to their colour palette,
MFL	Question								
	Skills	I can understand and say numbers	I can participate in a short	I can participate in a short	I can follow simple classroom	I can follow simple classroom	I can introduce myself and ask and	I can introduce myself and ask and	I can understand and say numbers
	Knowledge	I know how to say numbers 0 - 10	I know how to participate in a short	I know how to participate in a short	I know how to follow simple	I know how to follow simple	I know how to introduce myself	I know how to introduce myself	I know how to say numbers 11 - 15
	Activity	Lesson 1 from scheme	Lesson 2 from scheme	Lesson 2 from scheme	Lesson 3 from scheme	Lesson 3 from scheme	Lesson 4 from scheme	Lesson 4 from scheme	Lesson 5 from scheme
MUSIC	Question	How does this song make you feel?	What does this song make you	How can you tell a story through	How do you perform to an	What is an ensemble?	What is an ensemble?	How do you give feedback to a	How do you give feedback to a
	Skills	I can identify the purpose of the	I can identify the elements of Music	I can take part in a two part song	I can perform to an audience	I can perform one part as an	I can perform one part as an	I can reflect on my composition	I can reflect on my composition
	Knowledge	I know how to identify a piece in a	I know how to describe the main	I know how to use emotion	I know how to stand correctly and	I know how to perform with others.	I know how to perform with others.	I know how to use Music	I know how to use Music
PE	Question	Can I dribble then pass?	Can I dribble then turn?	Can I control the ball from the air?	Can I clear the ball from danger?	Can I shoot from different	What is the role of the captain?	Can I pass and move to score a try?	What is offside?
	Skills	I can dribble and pass a ball to my	I can dribble then use a turn whilst	I can use my instep to control the	I can recognise danger and clear	I can shoot from different areas of	I can be a leader for my team and	I can pass and move with a partner	I can try to stay onside during a
	Knowledge	I know how to dribble and when to	I know I should only turn when	I know I need to wait for the ball to	I know why clearing the ball from	I know I use my laces for power and	I know a captain is important for	I know I need to get in front of my	I know I need to be in front of the

Autumn Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
ish	Genre	Poetry	Report	Report	Playscript	Playscript	Report	Report
	Activity	Write a haiku/limerick/ free		Plan and write a report about	Look at extracts of Oliver Twist	Look at extracts of Oliver Twist	Plan and write a report about	Plan and write a report about
ingrad	Street Child	Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty
	Genre/Text	Poetry	Report	Report	Playscripts	Playscripts	Poetry	Poetry
GPS	Question	How are commas used in lists?	How are commas used to	What is a phrase?	What is a clause?	What is a complex sentence?		What is a determiner?
	Skills	I can use commas to separate	I can use commas to avoid	I can identify a phrase.	I can identify a clause.	I can identify a main clause		
	Knowledge	I know how to use a comma to	I know that commas are	I know what a phrase is.	I know what a clause is.	I know what a complex	I know what a relative clause	
ing	Knowledge	I know how to spell words	I know how to spell words	I know how to spell words	I know how to spell words	I know how to spell words	I know how to spell words	I know how to spell words
hsing	Block	Number: Multiplication and	Number: Multiplication and	Number: Multiplication and	Number: Multiplication and	Measurement: Perimeter and	Measurement: Perimeter and	Consolidation
History	Question	Who was Queen Victoria?	What was the Industrial	What impact did the Industrial	What role did children play in	Did all children go to school?	What impact did the	What was invented during the
	Skills	I can select and use the most	I can select and use the most	I can use dates and historical	I can make assumption and ask	I can use a range of skills to	I can select and use the most	I can select and use the most
	Knowledge	I know who Queen Victoria	I know what the Industrial	I know what impact the	I know the role played by	I know what a Victorian school	I know what impact the	I know what was invented
	Activity	Complete KWL grid	Children explain in their own	Create a list of positive and	Compare and contrast the	Children compare Victorian	Research the development of	Provide children with different
Science	Question		Why do sounds become	What are the main parts of the	What types of technology help	What do you already know	How do pulleys work?	How do gears work?
	Skills		I can recognise that sounds get	I can name the main parts of	I can begin to describe the	I can identify what I already	I can recognise that some	I can recognise that some
	Knowledge		I know that sound can be	I know the main parts of the	I know the different types of	I know how levers work.	I know how pulleys work.	I know how gears work.
	Activity	Prior learning assessment		Draw and label the ear.	End of unit assessment	Make a lever using lollipop	Make a pulley to lift a small	End of unit assessment
eography	Question	What was the British Empire?						
	Skills	I can name the countries						
	Knowledge	I know what the British Empire						
	Activity	Create and label a map						
RE	Question	What are the similarities and	What are the similarities and	Why is the birth and death of	Why and how is Christmas	What are the main	What is devotion and	What is the meaning of
	Skills	I can compare the texts in the	I can compare the texts in the	I can explain the birth and	I can consider why Christians	I can name the main	I can learn about devotion and	I can consider why Christians
	Knowledge	I know the similarities and	I know the similarities and	I know about the birth and	I know in detail why and how	I know the main celebrations	I know the terms devotion and	I know the meaning of
	Activity	Compare and contrast the	Compare and contrast the					
PSHE	Question	What are bullying behaviours?	How do we respond to	How does your life compare	What do you know about	What would you like your life	What jobs can people do?	How does education help you
	Skills	I can tell you a range of	I can explain the difference	I can appreciate the value of	I can understand a different	I can identify what I would like	I can appreciate the	I can identify a job I would like
	Knowledge	I know how rumour-spreading	I know some ways to	I know how my life compares	I respect my own and other	I know that I will need money	I know about a range of jobs	I can appreciate the
	Activity	Design a set of instructions on	Design an original character or	Improve an existing game by	Use forms of animation to	Improve the effect of the	Complete game playability by	Children play each others
omputi Program minp	Question	How do you design and	How do you design an original	How do you add a feature or	How do you create an original	How do you program a	How do you add point-scoring	Can someone else play your
	Skills	I can design and program a	I can design an original	I can add features or effects to	I can create an original	I can program costume	I can add point-scoring and	I can create a game that
	Knowledge	I know how to design a	I know how to design an	I know how to add features	I know how to create an	I know how to program a	I know how to add point-	I know how to evaluate a
	Activity	Design a set of instructions on	Design an original character or	Improve an existing game by	Use forms of animation to	Improve the effect of the	Complete game playability by	Children play each others
Art	Question	Who was William Morris?	What is the arts and crafts	What techniques are needed	How do you create a printing	How do you print?	How do you print?	How could I create a Christmas
	Skills	I can explore the artwork of	I can explore and understand	I can observe and sketch	I can design a printing block	I can create and print using a	I can create and print using a	I can create a Christmas Card
	Knowledge	I know who William Morris	I know what the arts and craft	I know how to use soft, light	I know how to create a	I know how to print a design	I know how to print a design	I know how to create a
	Activity	Children answer questions on	Make two of the same teddy	Children sketch different	Create their design inspired by	Children use their designs to		
Design	Question						Who Isambard Kingdom Brunel	How do you make a strong
	Skills						I can describe what an	I can describe and explain my
	Knowledge						I know how to research and	I know how to strengthen and
	Activity						Children to design their	Children to follow their design
MFL	Question							
	Skills	I can understand and say the	I can understand and say 11	I can write a short sentence in	I can follow a short nativity	I can follow a short nativity		
	Knowledge	I know how to say the names	I know how to say the names	I know how to write a short	I know how to follow a short	I know how to follow a short	I know some details of how	I know five typical items of
	Activity	Lesson 6 from scheme	Lesson 7 from scheme	Lesson 7 from scheme	Lesson Christmas 1 from	Lesson Christmas 1 from	Lesson Christmas 2 from	Lesson Christmas 2 from
MUSIC	Question	What is Jazz?	What is syncopation?	What is an ensemble?	What is Blues Music?	How could you improve your	How could you improve your	How could you further
	Skills	I can sing expressively.	I can identify syncopated	I can work together with a	I can identify what Blues Music	I can reflect on my	I can reflect on my	I can reflect on my
	Knowledge	I know know how to identify	I know what syncopation is.	I know what an ensemble and	I know what blues Music is.	I know how to reflect on what	I know how to reflect on what	I know how to perform in from
	Activity							
E	Question	How do I restart play?	Can I play 3 v 3?	How do I dribble using reverse s	Can I pass and receive on the	Can I move, pass and tackle on	Can I attack effectively when ou	Can I play 4 v 4 (small sided
	Skills	I can restart play after being	I can play 3 v 3	I can dribble a ball using	I can perform a push pass then	I can dribble, pass and tackle	I can work in a 2 v 1 / 3 v 2	I can attack and defend in a 4

pt	Knowledge	I know to place the ball on the	I know how to attack and	I know how to keep a ball	I know I need to be ready to	I know if I'm tacking during an	I know I need to make the	I know I now need to think
	Activity							

Spring Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Genre	Persuasive advert - inventions	Persuasive advert - inventions	Narrative	Narrative	Narrative (historical story)	Narrative (historical story)
	Activity						
Reading		Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty	Street Child by Berlie Doherty
	Genre/Text	Persuasion	Persuasion	Recount	Recount	Story	Story
GPS	Question	When do we use a comma in a	How do we use a comma after an	What are co-ordinating	What are subordinating	How can I use conjunctions to	What are statements, explanations,
	Skills	I can use a comma after a	I can use a comma after an	I can use co-ordinating	I can use subordinating	I can use conjunctions for cohesion.	I can identify whether a sentence is
Spelling	Knowledge	I know that when a subordinate	I know to place a comma after an	I know how to use co-ordinating	I know what a subordinating	I know how to use conjunctions for	I know whether a sentence is a
	Knowledge	I know how to spell words with ei after c.	I know how to spell words with the prefixes: under-, over-, en- and em-	I know how to spell words with the prefixes: mid-, pre-, fore- and non-,	I know how to spell words with hyphenating prefixes.	I know how to spell words ending with the suffixes: -ate, -ise, -ify, and	REVISION: I know how to spell words with silent letters.
Maths		Number: Fractions	Number: Fractions	Number: Fractions	Number: Fractions	Number: Fractions	Number: Fractions
	Block						
History	Question	What did people wear?	How did housing change in towns	What did people do for	What did people do for	Who were the Suffragettes?	When did the Victorian era end?
	Skills	I can select and use the most	I can make assumptions and ask	I can select and use the most	I can select and use the most	I can use dates and historical terms	I can use dates and historical terms
	Knowledge	I know what Victorians wore.	I know how housing changed in	I know what people did for	I know what people did for	I know who the Suffragettes were.	I know when the Victorian era
	Activity						Complete KWL grid
Science	Question	What do you already know about	How do you get a substance from a	How are materials formed?	What do you already know about	How did Charles Darwin change	What do you now know about
	Skills		I can describe how to recover a	I can explain that some changes	I can name Charles Darwin's most	I can explain Charles Darwin's ideas	
	Knowledge	I know that some materials will	I know how you get a substance	I know how materials are formed	I know who Charles Darwin was.	I know how Charles Darwin	
	Activity	Attempt to dissolve different	Use a range of methods to separate	Create labelled diagrams which	Prior learning assessment		End of unit assessment
Geography	Question						
	Skills						
	Knowledge						
	Activity						
RE	Question	What is fair and unfair?	Why do people fight and cause	Can people learn to be	What are ethical issues?	Is there a human code of conduct?	What do you know about current
	Skills	I can discuss and apply my own	I can discuss why people fight and	I can describe how people can	I can evaluate ideas relating to	I can debate what is unfair and	I can describe what is happening in
	Knowledge	I know about ethical issues and	I know the difference between right	I know what makes people	I know how to evaluate ideas	I know that there is a human	I know current world views and
	Activity	Discuss rights and responsibilities					
PSHE	Question	How do the dreams and goals of	How can we learn from different	How can we support others?	What are the risks of smoking?	What are the risks from alcohol?	What do you do in an emergency?
	Skills	I can describe the dreams and goals	I can appreciate the similarities and	I can encourage my peers to	I can make an informed decision	I can make an informed decision	I can put into practice basic
	Knowledge	I know how the dreams and goals	I know that communicating with	I know why I am motivated to	I know the health risks of smoking	I know some of the risks with	I know basic emergency aid
	Activity						
Computing	Question	How can we trust websites?	How do you create a google	How do you add text to a	How do you add images to a	What is a hyperlink?	How do you publish your webpage?
	Skills	I can evaluate webpages.	I can create a webpage layout.	I can add text to a webpage.	I can add images to a webpage.	I can add hyperlinks into a	I can publish and share my
	Knowledge	I know how to use search engines	I know how to create a google	I know how to add text to a web	I know how to add images to	I know what a hyperlink is and how	I know how to publish a webpage
	Activity		Select, use and combine a variety	Select, use and combine a variety	Select, use and combine a variety	Use search technologies effectively,	Select, use and combine a variety
Art	Question						
	Skills						
	Knowledge						
	Activity						
Design	Question	What is Punch and Judy?	Can you design, create and	Can you design, create and	Can you design, create and	Can you design, create and	Can you design, create and
	Skills	I can design a puppet for a Punch	I can design a puppet for a Punch	I can create a puppet for a Punch	I can create a puppet for a Punch	I can create a puppet for a Punch	I can evaluate a puppet for a Punch
	Knowledge	I know that during the Victorian era	I know how to research and	I know how to combine techniques	I know how to combine techniques	I know how to combine techniques	I know how to evaluate my ideas
	Activity	Put children in groups and decide	Children to use the Puppet	Sew puppet body and create head.	Sew puppet body and create head.	Create a small script and perform	Children evaluate their finished
MFL	Question						
	Skills	I can understand and say the	I can understand and say the	I can make up a rhythm and chant a	I can make up a rhythm and chant a	I can say the days of the week with	I can say the days of the week with
	Knowledge	I know how to say the names of six	I know how to say the names of six	I know how to make up a rhythm	I know how to make up a rhythm	I know how to say the days of the	I know how to say the days of the
	Activity	Lesson 8 from scheme	Lesson 8 from scheme	Lesson 9 from scheme	Lesson 9 from scheme	Lesson 10 from scheme	Lesson 10 from scheme
MUSIC	Question	How does this song make you feel?	What does this song make you	Does this song tell a story?	How old is this piece of Music?	Is the Music fast or slow?	What are the dynamic of this piece
	Skills	I can identify the purpose of the	I can identify the elements of Music	I can identify the purpose of the	I can identify the elements of Music	I can identify the purpose of the	I can compose a rhythmic and
	Knowledge	I can identify a Rock style through	I will be able to show what a good	I will be able to show what a good	I will be able to perform to my	I will be able to use percussion	I will be able to use percussion

	Activity						
PE	Question	How do I squat in gymnastics?	How do I straddle in gymnastics?	What is a counter tension / counter	What is a backwards roll?	Can I use hand apparatus at	Can I take part in a whole class
	Skills	I can perform a squat on to low	I can perform a straddle on to low	I can perform counter tension and	I can perform a safe backwards roll	I can use a variety of different	I can contribute towards a whole
	Knowledge	I know I need to keep my legs	I know I need my legs apart when	I know counter balance in a push	I know the correct technique to	I know how to safely balance, move	I know timing is important when

Spring Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Genre	Report	Report	Story	Story	Persuasion	Instruction
	Activity	A New Planet - Planet Sona	A New Planet - Planet Sona	Alien Landing	Alien Landing	Persuade flat earthers that the earth is spherical	How to Look After an Alien
	Class	The Jamie Drake Equation by	The Jamie Drake Equation by	The Jamie Drake Equation by	The Jamie Drake Equation by	The Jamie Drake Equation by	The Jamie Drake Equation by
Reading	Genre/Text	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer
GPS	Question	What is a noun phrase?	What is an adverbial phrase?	How can I change a noun or an	When do we use a question	What is standard English?	What is subject-verb
	Skills	I can identify and write noun	I can identify and write	I can convert nouns and	I can use a question mark and	I can use standard English.	I can make sure subjects agree
	Knowledge	I know what a noun phrase is.	I know what an adverbial	I know how to use suffixes to	I know how and when to use a	I know what standard English	I know what subject-verb
	Activity						
Reading	Knownled	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell
Maths	Block	Number: Decimals and percentages	Number: Decimals and percentages	Number: Decimals (SUMMER TERM)	Number: Decimals (SUMMER TERM)	Number: Decimals (SUMMER TERM)	Number: Decimals (SUMMER TERM)
Science	Question	What do I already know about	How does the shape of an	What causes a lunar eclipse?	What are the different phases	What is gravitational pull?	How and why do the orbits of
	Skills	I can identify what I already	I can explain why shadows	I can explain what causes a	I can explain the movement of		I can identify what I now know
	Knowledge	I know the basic terms	I know why shadows have the	I know what causes a lunar	I know the phases of the moon.	I know how the moon	I know the relative movement
(STARGA)	Question	How large are the planets in	How did people find out about	What was the Space Race and	What was the moon landing?	What was the moon landing?	How do we explore space
	Skills	I can use research to find out		I can place historical events	I can plan and write a	I can plan and write a	
	Knownled	I know the size and order of	I know who Galileo was and	I know what the Space Race	I know what the moon landing	I know what the moon landing	I know how space explorarion
	Activity	Topic Launch	Galileo and the telescope	The Space Race	The Moon Landings	The Moon Landings	Space Exploration Today
RE	Question	Who is an inspiration to you?	What positive and negative	Who influences and inspires	What are the names of the	What messages did religious	Who is important within
	Skills	I can describe how sources of	I can explain why positive and	I can explain who is more	I can explore and respond	I can evaluate and discuss the	I can evaluate who is
	Knownled	I know I can make a difference	I know the features of	I know that people in my	I know the names of religious	I know that some people	I know who is important within
PSHE	Question	What is a positive body image?	How do you respect your body?	How do you keep yourself	What kind of person are you?	What is an online community?	Revision/catch up
	Skills	I can reflect on my own body	I can describe the different	I am motivated to keep myself	I can keep building my own	I can recognise when an	Revision/catch up
	Knowledge	I know how the media, social	I know how to respect and	I know what makes a healthy	I know who I am as a person in	I know that belonging to an	Revision/catch up
	Activity	Planned and delivered by HLTA					
Computing	Question	What is a flowchart?	How do you create a	How do you control multiple	What is a decision symbol?	How do you create a flowchart	How do you design, write and
	Skills	I can draw and interpret a	I can create and edit a	I can control multiple outputs	I can use a decision symbol	I can create a flowchart	I can design, write and debug
	Knowledge	I know how to design, write	I know how use the control	I know how to use the	I know how to use a decision	I know how to create a	I know how to design, write
	Activity	Children are introduced to	Children use the control	Children control a simulated	Children deconstruct and then	Children are introduced to the	Children are introduced to a
Art	Question	Who was Vincent Van Gogh?	What is tint?	What is texture?	How can I combine what I have	How can I combine what I	
	Skills	I can use line to create create	I can create different tones	I can create texture with paint.	I can create a sketch to aid with	I can use the qualities of	
	Knowledge	I know who Vincent Van Gogh	I know how to create different	I know what texture is and	I know how to use tint, tone	I know how to use tone tint	
	Activity	Find out who Vincent Van	Revisit what we learnt about	Revisit last week. Children use	Children use sketch book to	Revisit what we did in the last	
Design	Question						
	Skills						
	Knowledge						
	Activity						
MFL	Question					Begin Y4 objectives	
	Skills	I can say the months of the	I can say the months of the	I can say three weather	I can say three weather	I can say five parts of the	I can say seven parts of the

Spring Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ish	Genre	Report	Report	Story	Story	Persuasation	Instruction
	Activity	A New Planet - Planet Sona	A New Planet - Planet Sona	Alien Landing	Alien Landing	Persuade flat earthers that the earth is spherical	How to Look After an Alien
	Class	The Jamie Drake Equation by	The Jamie Drake Equation by	The Jamie Drake Equation by	The Jamie Drake Equation by	The Jamie Drake Equation by	The Jamie Drake Equation by
ing	Genre/Te	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer
GPS	Question	What is a noun phrase?	What is an adverbial phrase?	How can I change a noun or an	When do we use a question	What is standard English?	What is subject-verb
	Skills	I can identify and write noun	I can identify and write	I can convert nouns and	I can use a question mark and	I can use standard English.	I can make sure subjects agree
	Knowledge	I know what a noun phrase is.	I know what an adverbial	I know how to use suffixes to	I know how and when to use a	I know what standard English	I know what subject-verb
	Activity						
ng	Knowled	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell
	Knowledge	I know how to say the months	I know how to say the months	I know that different countries	I know that different countries	I know how to say five parts of	I know how to say five parts of
	Activity	Lesson 11 from scheme	Lesson 11 from scheme	Lesson Easter 1 from scheme	Lesson Easter 1 from scheme	Lesson 1 from scheme	Lesson 2 from scheme
MUSIC	Question	What is notation?	What are the indentifying features of this instrument?	What family does this instrument belong to?	How could you develop your skills on the chosen intrument?	What other strategies could you use to help you be an independent learner?	How can I improve my performance?
	Skills	I can interpret simple notation.	I can develop my performance through practice and feedback.	I can perform simple rhythmic and melodic patterns on the instrument.	I can perform simple rhythmic and melodic patterns on the instrument.	I can perform simple rhythmic and melodic patterns on the instrument.	I can develop my performance through practice and feedback.
	Knowledge	I know how to identify notation and use it to aid my instrument playing.	I know the indentifying features of this instrument.	I know which family the chosen instrument belongs to and name other instruments in the same family	I know how to further develop my skills on the chosen instrument.	I know how to use the SPOT strategy to aid me in becoming an independent learner.	I know how to improve my performance using different strategies.
	Activity	Planned and delivered by Mr					
PE	Question	What makes a perfect arm	What are levels?	What does cannon mean?	Can you name 4 jumps?	What is stunting?	Can you explain the difference
	Skills	I can link arm motions	I can perform different arm	I can include a cannon within	I can attempt to do the	I can put a routine together	I can do an advanced thigh
	Knowledge	I know which 'E' to associate	I know what different levels	I know that cannon means one	I know what the advanced	I know how to safely perform	I know the difference between
	Activity	Planned and delivered by Mr					

Summer Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ish	Genre	Character description	Fable (story)	Persuasion	Recount	Discussion	Discussion
	Activity	Explore the character of the fly and	Investigate other stories which	Write a letter from the spider to	Write a recount of the trip to Old	Write a discussion to answer the	Write a discussion to answer the
ingad	The Spider	The Spider and the Fly by Mary	The Spider and the Fly by Mary	The Spider and the Fly by Mary	The Spider and the Fly by Mary	The Spider and the Fly by Mary	The Spider and the Fly by Mary
	Genre/Text	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer	Jazz Harper: Space Explorer
GPS	Question	What is an apostrophe?	How is an apostrophe used to show	How is an apostrophe used to show	How do we write in the past tense	How do I use verbs ending in 'ing'?	How do I use the verb 'to have'?
	Skills	I can use an apostrophe to form	I can use an apostrophe to show	I can use an apostrophe to show	I can choose the correct tense	I can use verbs in their 'ing' forms.	I can use the verb 'to have'.
	Knowledge	I know what an apostrophe is and	I know how an apostrophe is used	I know how an apostrophe is used	I know how to write in the past	I know how to use verbs ending in 'ir	I know how to use the verb 'to
ing	Knowledge	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell
his	Block	Geometry: Properties of shapes	Geometry: Properties of shapes	Geometry: Properties of shapes	Geometry: Position and direction	Measurement: Converting units	Measurement: Converting units
History	Question						
	Skills						
	Knowledge						
	Activity						
Science	Question	What do you already know about	What are the different ways in	How do the lifecycles of	What are the different ways in	How do the lengths of time that	What are the different ways in
	Skills	I can identify what I already know	I can describe how plants are	I can describe the differences in the	I can describe the life process of	I can recognise differences in the	I can describe the life process of
	Knowledge	I know that animals are classified	I know plants are are classified into	I know the differences in the life	I know the different ways animals	I know how long humans are	I know how plants reproduce.
	Activity	Prior assessment					End of unit assessment
Topic	Question	Which minibeasts live in our	How do different invertebrates	Where do invertebrates live in	Why are bees so important?	What is an aphid?	
	Skills	I can search for living creatures	I can research the habitats of	I can use research to identify where	I can explain why bees are so	I can design a super invertebrate.	
	Knowledge	I know what a habitat and a micro	I know the key features of an	I know where in the world	I know why bees are important and	I know what an aphid is and how an	
	Activity	Children take part in a minibeast	Complete own research/watch	Children research where	Use resources from YPTE.	Give children a 'letter' from the	
RE	Question		What do Christians do to remind	What are the main Christain	What are the five pillars of Islam?	What does it mean to belong to a	Revision/ Catch up
	Skills	I can use detailed	I can explain the purpose of the	I can identify CHristian Practices.	I can explain the Five Pillars of	I can describe whay is means to	Revision/ Catch up
	Knowledge	I know Christian Practice such as ren	I know that Christian's recite	I know that other Christian	I know that Islam practices are	I know what it means to other	Revision/Catch up
PSHE	Question	How do you stay safe in an online	What are your responsibilities	How does screen time affect you?	How do you stay safe online?	How do you develop your self-	What is puberty?
	Skills	I can recognise when an online	I can recognise when an online	I can identify things I can do to	I can recognise and resist pressures	I am aware of my own self-image	I can explain how a girl's body
	Knowledge	I know there are rights and	I know there are rights and	I know when I am spending too	I know how to stay safe when using	I know how to develop my own self	I know that puberty is a natural
omputing	Question	How do you draw 3D shapes?	How do you add detail to your 3D	How do you add detail to your 3D	How do yo add and manipulate 3D	How do you create a complex 3D	How do you create a 3D model?
	Skills	I can draw 3D shapes.	I can add detail to 3D drawings	I can add detail to 3D drawings	I can add and manipulate 3D	I can create a complex 3D model.	I can create a 3D model of my own
	Knowledge	I know how to select, use and	I know how to select, use and	I know how to select, use and	I know how to select, use and	I know how to select, use and	I know how to Select, use and
Art	Question	How do were create life like	How do were create life like	How do were create life like	How do were create life like	How do were create life like	
	Skills	I can show life-like qualities and	I can show life-like qualities and	I can show life-like qualities and	I can use a range of drawing	I can use a range of drawing	
	Knowledge	I know how to create life-like	I know how to create life-like	I know how to create life-like	I know how to use a range of	I know how to use a range of	
	Activity	Choose a mini beast and research	Design a clay tile. Practise clay	Make clay tile. Embelishing using	Make observations of insects,	Sketch own insect, using sketching	
Design	Question						How can modelling clay be used to
	Skills						I can mould clay to show life-like
	Knowledge						I know how to mould clay to show
	Activity						Make super invertebrate from
MFL	Question	How do you say 'How do you		How do you say the name of 6 zoo		What are the five vowel sounds?	
	Skills	Revision of asking for Spanish	I can follow a short text as it is read	I can say the name of six zoo	I can follow a story using visual	I can say five vowel sounds.	I can say and write a short simple
	Knowledge	I know how to say, 'How do you	I know how to follow a short text as	I know how to say the name of six	I know how to follow a story using	I know how to say five vowel	I know how to say and write a short
	Activity	Lesson 3 from scheme	Lesson 3 from scheme	Lesson 4 from scheme	Lesson 4 from scheme	Lesson 5 from scheme	Lesson 5 from scheme
MUSC	Question	What is notation?	What are the indentifying features	What family does this instrument	How could you develop your skills	What other strategies could you	Revision/ catch up
	Skills	I can interpret simple notation.	I can develop my performance	I can perform simple rhythmic and	I can perform simple rhythmic and	I can perform simple rhythmic and	Revision/ catch up
	Knowledge	I am able to identify notation and	I know the indentifying features of	I can identify which family the	I know how to further develop my	I know how to use the SPOT	Revision/ catch up
PE	Question	Can I play throw, bounce, hit, catch	Can I play throw, bounce, hit, catch	Can I play keepy ups?	Where do I serve from / to?	How is a game of tennis scored?	Can I create a forehand rally?
	Skills	I can try and combine all my skills	I can try and combine all my skills	I can play keepy ups individually	I can serve from one area to	I can score a game of tennis	I can hit a ball back and forth with a
	Knowledge	I know I throw under arm, need to	I know I throw under arm, need to	I know each time I keep the ball up	I know the different markings on a	I know the different terms; love,	I know I need to have my strings

Summer Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ing English	Genre	Persuasion	Persuasion	Report	Report		
	Activity	Write an article for WWF's	Write an article for WWF's	Write a report about India,	Write a report about India,		
GPS	Genre/Text	Indian stories/myths	Indian stories/myths	Indian stories/myths	Indian stories/myths		
	Question	How are ideas in a paragraph	How are paragraphs linked?	What are headings and	Recap/catch up		
	Skills	I can link ideas in a paragraph.	I can link paragraphs.	I can use headings and	Recap/catch up		
ing	Knowledge	I know how to link ideas in a	I know how to link paragraphs.	I know how headings and	Recap/catch up		
	Knowledge	REVISION: I know how to spell	REVISION: I know how to spell	REVISION: I know how to spell	Recap on spelling rules from		
History	Block	Measurement: Volume	Consolidation	Consolidation	Consolidation		
	Question						
	Skills						
	Knowledge						
Science	Activity						
	Question	What do you already know	What happens to the body in	In which ways do human and	In which ways do human and		
	Skills	I can describe the stages of	I can describe and explain the	I can recognise that living	I can recognise that living		
	Knowledge	I know particular stages in the	I know the changes as humans	I know that living things	I know that living things		
eography	Activity	Prior learning assessment	Label diagrams and compare	Look at photographs of our	Look at photographs of our		
	Question	What do I already know about	What are some of the human	How is India similar to and	What are some of the		
	Skills	I can use geographical	I can use geographical	I can collect and analyse	I can explain the challenges of		
RE	Knowledge	I know where India is in the	I know the different human	I know some similarities and	I know some of the challenges		
	Question	What is the reason for	What are acts of Worship?	Why do Muslims and Jew pray?	Why do some religions fast?	What impact does Praying	How do people express their
	Skills	I can understand how people	I can explain how people do an	I can understand and explain	I can name the different	I can explain the impact of	I can compare the different
PSHE	Knowledge	I know about the changes that	I know different acts of	I know why people of faith	I know for religious people	I know the impact of prayer	I know how to describe and
	Question	What happens in puberty?	How are babies made?	What are you looking forward	What do you want to achieve		
	Skills	I can describe how boys' and	I can appreciate how amazing	I am confident that I can cope	I can identify what I am		
omputing	Knowledge	I know about the changes that	I know that sexual intercourse	I know what I am looking	I know about what changes I		
	Question	Children will create a google	How do you change fonts and	How do you insert pictures	How to you add animation to		
	Skills	I can create google slides.	I can change colours and fonts	I can insert pictures and	I can add animation to google		
	Knowledge	I know how to open and	I know how to edit fonts and	I know how to insert diagrams	I know how to add animation		
Art	Activity	Children will create a google slides presentation based on comparing the human and physical geography of India and the UK.	Children will create a google slides presentation based on comparing the human and physical geography of India and the UK.	Children will create a google slides presentation based on comparing the human and physical geography of India and the UK.	Children will create a google slides presentation based on comparing the human and physical geography of India and the UK.		
	Question						
	Skills						
	Knowledge						
Design	Activity						
	Question	How do I know if my design is	How do I know if my design is	How do I know if my design is	Which cooking techniques do		
	Skills	I can investigate and evaluate	I can find out which different	I can design a new bread	I can make bread based on a		
	Knowledge	I know how to research and	I know how to research and	I know how to communicate	I know how to make bread.		
MFL	Activity	Provide children with a variety	Provide children with the	Children to work in pairs to	Children to create the bread		
	Question			How do you say the Spanish			
	Skills	I can participate in a drama in		I can say the Spanish for family	I can present a short role play		
	Knowledge	I know how to participate in a Lesson 6 from scheme	I know about aspects of Lesson 6 from scheme	I know when to use el and la Lesson 7 from scheme	I know how to present a short Lesson 7 from scheme		
Question	Activity	Lesson 6 from scheme	Lesson 6 from scheme	Lesson 7 from scheme	Lesson 7 from scheme		
	Question	What is notation?	What are the indentifying features of this instrument?	What family does this instrument belong to?	How could you develop your skills on the chosen intrument?	What other strategies could you use to help you be an independent learner?	How can I improve my performance?

MUSIC	Skills	I can interpret simple notation.	I can develop my performance through practice and feedback.	I can perform simple rhythmic and melodic patterns on the instrument.	I can perform simple rhythmic and melodic patterns on the instrument.	I can perform simple rhythmic and melodic patterns on the instrument.	I can develop my performance through practice and feedback.
	Knowledge	I am able to identify notation and use it to aid my instrument playing.	I know the indentifying features of this instrument.	I can identify which family the chosen instrument belongs to and name other instruments in the same family	I know how to further develop my skills on the chosen instrument.	I know how to use the SPOT strategy to aid me in becoming an independent learner.	I know how to improve my performance using different strategies.
PE	Question	Can I sprint 60m?	Can I take part in a 60m relay	Can I beat my standing long	Can I perform a triple jump?	How do I throw a shot put?	How do I throw a howler?
	Skills	I can run as fast as I can for	I can take part in a 60m relay	I can try and beat my score	I can perform the 3 aspects of	I can use the shot put	I can use my javelin technique
	Knowledge	I know the importance of	I can remember how to	I know I need to generate	I know I need to link the 3	I know the difference between	I know the importance of