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# Monkwood Pupil Premium Strategy Report

**WICKERSLEY PARTNERSHIP TRUST**

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**CEO:** Mrs H O'Brien



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This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## 1. School overview

School Name	Monkwood Primary School
Number of Pupils in school	443
Proportion of Pupil Premium eligible pupils	139 (35.8%)
Academic Year	2025/26
Date this statement was published	September 2025
Date for next review	July 2026
Statement authorised by	Helen O'Brien, CEO, WPT
Pupil Premium Lead	Katy Edmondson
Governor Lead	Adam Dawson

## 2. Funding Overview

Detail	Amount
Pupil Premium funding allocation this academic year	£191,482
Pupil Premium funding carried forward from previous years	£0
Total budget for this academic year	£191,482

## Part A: Pupil Premium Strategy Plan

### Our Ultimate Objectives for Disadvantaged Pupils

Our objective for all disadvantaged pupils is to secure high, consistent academic standards across the school, reverse the declining foundational literacy trend, and ensure high engagement with school life to combat persistent absence and behavioural volatility.

Specifically, by the end of this strategy (July 2026), our disadvantaged pupils will:

- **Recover and Exceed Attainment:** Achieve Year 6 Combined Expected Standard (EXS) exceeding 65% and recover EYFS GLD to **over** 65% while increasing Year 6 Combined Greater Depth Standard (GDS) to **over** 12%.
- **Reverse Literacy Decline:** Reverse the worsening foundational literacy trend by ensuring the Year 1 Phonics 'Achieving Standard' rate exceeds 75% and intervention groups achieve an average points gain of **over 20 points**.
- **Narrow the Attendance Gap:** Accelerate Pupil Premium attendance to **over** 92.5%, narrowing the stubborn PP-All gap to less than 2.0%.
- **Promote Behavioural Stability:** Dramatically reduce the total number of suspensions to **below 10**, maintaining **zero PP Suspensions and Permanent Exclusions**, and increasing average positive points per pupil to **over 250**.
- **Maximise Engagement:** Reverse the under-engagement in enrichment, increasing average PP club attendance to **over** 40% and achieving 100% participation of Year 6 PP pupils in aspirational/careers events.

### Alignment of the Current Strategy Plan (2025/2026)

Our strategy is an evidence-informed, tiered response focusing intensely on the persistent challenges identified in our data, particularly the worsening Phonics attainment, the stubborn attendance gap, and the management of high behavioural volatility.

The strategy allocates **£48,771** for academic support, focusing on staffing and **Action Tutoring** to support QFT and drive recovery in Y6 attainment after a dip. **£22,212** is invested in literacy, the Fluency Project, and the **Phonics Breakfast Booster Club** to urgently reverse the decline in Phonics attainment (down to 65%). A commitment of **£23,035** funds Welfare Officers and parental engagement to tackle the **stubborn 2.8% attendance gap**. The largest investment of **£83,294** secures specialist SEMH support, including **Magna Lane provision**, 'With Me In Mind', and Behaviour Support Officers to combat the sharp rise in total suspensions (up to 24) and manage acute SEMH needs. Finally, **£14,170** is used to subsidise and target clubs and trips to reverse the critically low engagement trend.

### Key Principles of the Strategy Plan

The Monkwood Primary strategy is underpinned by three core, interdependent principles:

- **Literacy and Phonics Overhaul:** Urgently reversing the declining Year 1 Phonics attainment rate by consolidating core teaching with targeted, high-impact interventions like the **Phonics Breakfast Booster Club** (proven to deliver 15 points gain) and the Fluency Project.
- **Addressing Volatility and SEMH Need:** Combining sustained high-capacity SEMH support (**Magna Lane, With Me In Mind**) to manage complex needs with a focused effort to reduce overall behavioural volatility and the total number of suspensions to below 10.
- **Breaking the Engagement Barrier:** Implementing a comprehensive strategy to reverse critically low PP participation in structured clubs and enrichment, ensuring the most vulnerable students access the aspirational and cultural entitlement offer and narrowing the persistent attendance gap.

## Challenges

A forensic analysis of student data drives our plan. This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge Number	Details of Challenge
1	Attainment Dip in Key Stage 2 & Inconsistent Progress: Despite a strong recovery in Year 6 Combined Expected Standard (EXS) from 38% (2024) to 57% (2025), progress remains inconsistent. The Year 6 Combined Greater Depth Standard (GDS) is low at 7%. EYFS results also show a dip in GLD (from 67.9% to 62.90%).
2	Persistent Foundational Literacy Gaps: The Year 1 Phonics 'Achieving Standard' rate has steadily declined from 77% (2023) to 65% (2024), indicating a worsening foundational literacy deficit which will impact KS2 reading.
3	Stubborn Attendance Gap: The attendance gap between PP and All pupils has consistently remained around -2.8% to -2.9% over the last three years (2023/24: -2.9%; 2024/25: -2.8%). This stubborn, high gap translates to persistent absence for the disadvantaged cohort.
4	Risk of Exclusion and Behavioural Volatility: The total number of suspensions rose sharply from 8 (2023/24) to 24 (2024/25). Furthermore, there was one permanent exclusion/suspension for a PP pupil in 2024/25, highlighting extreme behavioural volatility and the high risk of lost learning time.
5	Low Aspirations & Under-engagement in Enrichment: PP engagement in structured clubs is significantly lower than Non-PP (e.g., Breakfast Club: PP attendance 15.73% vs Non-PP 84.27%). Low engagement in aspirational trips is a likely issue, hindering the development of cultural capital.
6	SEMH Needs and External Support Reliance: 24 children accessed the 'With Me In Mind' intervention, and 4 children accessed Magna Lane in 2024/25. This reliance confirms that SEMH needs are a continuous and complex barrier to accessing mainstream education.
7	Inconsistent PP Participation in Academic Interventions: While some interventions are popular (Phonics Breakfast Booster had 36 invites), the general efficacy of booster clubs is undermined if uptake and consistent participation are low, risking the non-closure of specific learning gaps (Challenges 1, 2).

## Intended Outcomes & Impact Measures

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended Outcome	Baseline (from 2025 Data)	Target / Success Criteria (by July 2026)
<b>Improve Attainment &amp; Progress</b>	Y6 Combined EXS: 57% (2025). Y6 Combined GDS: 7% (2025).	Y6 Combined EXS to exceed 65%. Y6 Combined GDS to exceed 12%. EYFS GLD to recover to over 65%.
<b>Close Literacy &amp; Numeracy Gaps</b>	Y1 Phonics 'Achieving Standard': 65% (2024).	Y1 Phonics 'Achieving Standard' to exceed 75%. Increase average points gain in booster/tutoring groups (e.g., Phonics Booster) to over 20 points.

<b>Improve Attendance</b>	PP Attendance: 91.5% (2025/26 YTD). Gap: -2.8%.	PP Attendance to exceed 92.5%. Gap to narrow to less than -2.0%. Reduce the percentage of pupils in the 0-89.9% band.
<b>Reduce Extreme Sanctions &amp; Improve Behaviour</b>	All Suspensions (2024/25): 24. PP Suspensions (2024/25): 1.	Reduce total suspensions to below 10. Maintain zero PP Suspensions and Permanent Exclusions. Increase average positive points per pupil to over 250.
<b>Boost Aspirations &amp; Post-16 Readiness</b>	Average participation in clubs (PP Att%): 25%.	Increase average PP club attendance to over 40%. 100% of Y6 PP pupils to participate in aspirational/careers events (e.g., School Reporter, Parliament Week).
<b>Increase Engagement in Enrichment</b>	N/A (Data placeholder).	Increase PP attendance at all subsidized trips/visits and after-school clubs by 25% over the academic year.

## Activity in this academic year

Our strategy is underpinned by significant financial investment, targeted directly at the challenges identified. This details how we intend to spend our pupil premium funding this academic year to address the challenges listed above. This includes teaching, targeted academic support and wider strategies.

Financial Breakdown by Strategic Priority	Key Activities Funded	Budgeted Cost	Activity & Evidence Base
<b>Attainment &amp; Academic Support (Challenges 1, 7)</b>	Additional staffing (TA/Teacher) to deliver Reading, Writing, and Maths lessons to support first-quality teaching. Action Tutoring EEF research initiative. Additional TA hours for structured intervention, Digital Learning Platforms (iXL, XXXX).	£35,616 £13,155	Action Tutoring (Small Group Tuition: +4 months' progress). Staffing focused on Quality First Teaching (QFT) to ensure academic stability after the dip.
<b>Literacy &amp; Numeracy (Challenge 2)</b>	Diagnostic Testing (NGRT, Phonics screening), Fluency Project Literacy Lessons, Specialist-led Literacy Tutor Groups, Targeted Phonics instruction (Phonics Breakfast Booster Club).	£22,212	The Fluency Project and targeted Phonics instruction are necessary to reverse the decline in Phonics attainment.
<b>Attendance &amp; Punctuality Drive (Challenge 3)</b>	Welfare Officers and Parental Engagement Manager (parental engagement, home visits), Practical support (removing transport barriers), and an Attendance rewards system.	£23,035	Proactive parental engagement (+4 months' progress) is required to tackle the stubborn -2.8% attendance gap.
<b>Behaviour &amp; SEMH Support (Challenges 4, 6)</b>	Behaviour Support Officers, Magna Lane provision, Hamish and Milo Programme, Lego-therapy and ELSA-trained Teaching Assistants.	£83,294	Behaviour interventions show +4 months' progress. Essential to combat the sharp rise in suspensions and manage complex SEMH needs (Magna Lane, With Me In Mind).

<b>Enrichment &amp; Aspirations (Challenge 5)</b>	Outdoor adventurous activities within the PE curriculum, Peripatetic music lessons, Robust careers provision including speakers and visits, Programme of trips and visits (covering costs - Trust Residential).	£14,170	Arts participation (+2 months). Subsidising clubs and trips is critical to reversing the low engagement trend and boosting cultural capital.
<b>Total budgeted cost</b>		<b>£191,482</b>	

## Part B: Review of the Previous Academic Year

This evaluation measures the impact of the 2024/25 Pupil Premium strategy by aligning outcomes against the seven identified challenges.

### Attainment Dip in Key Stage 2 & Inconsistent Progress

Evaluation Detail	Summary
<b>Impact</b>	Mixed. The strategy drove a strong recovery in Year 6 Combined EXS (to 57% in 2025, up from 38% in 2024). However, the EYFS GLD dipped to 62.90%, suggesting the foundational curriculum requires reinforcement. Furthermore, the GDS attainment remains low, demonstrating that strategies are not pushing the highest attainers sufficiently.

### Persistent Foundational Literacy Gaps

Evaluation Detail	Summary
<b>Impact</b>	Worsening. The Year 1 Phonics 'Achieving Standard' rate declined from 77% (2023) to 65% (2024), indicating the strategies failed to secure foundational literacy and that the gap is widening. While the Phonics Breakfast Booster Club showed an impressive 15-point average increase for participants, the low overall Y1 score necessitates a major overhaul of the core teaching of phonics.

### Stubborn Attendance Gap

Evaluation Detail	Summary
<b>Impact</b>	Stagnant. The PP attendance figure remained virtually unchanged ( $\approx 91.5\%$ YTD), and the attendance gap remains stubbornly high at $-2.8\%$ . This shows the current attendance strategy is only sufficient to maintain the status quo and is failing to narrow the gap with Non-PP pupils.

### Risk of Exclusion and Behavioural Volatility

Evaluation Detail	Summary
<b>Impact</b>	Volatile. The system successfully maintained zero PP suspensions in 2025/26 YTD. However, the sharp rise in total suspensions (to 24 in 2024/25) and the one PP exclusion the previous year confirms a dangerous rise in overall volatility that threatens PP stability.

## Low Aspirations & Engagement in Enrichment

Evaluation Detail	Summary
Impact	Critically Low. PP engagement in structured clubs is significantly lower than Non-PP (e.g., PP attendance at Breakfast Club 15.73% vs Non-PP 84.27%). This highlights a major failure to remove financial, logistical, and cultural barriers to enrichment, directly hindering aspiration and cultural capital.

## SEMH Needs and External Support Reliance

Evaluation Detail	Summary
Impact	Essential & Effective Safeguarding. The strategy successfully supported complex needs, evidenced by the 4 children accessing Magna Lane and 24 children accessing 'With Me In Mind'. This continuous, high-volume use of external and intensive internal SEMH support confirms its non-negotiable role in keeping vulnerable children in education.

## Inconsistent PP Participation in Academic Interventions

Evaluation Detail	Summary
Impact	Inconsistent. While the Phonics Breakfast Booster was highly effective for attendees (+15 points), the general efficacy of all booster/club interventions is limited by low PP uptake (e.g., Crazy Scientists: 21.43% PP Att). This inconsistency risks widening achievement gaps as pupils who need the support most are not accessing it.

## Areas of Strength: Strategies to Keep and Build On (2025/26)

Strategy Category	Specific Strategy to Do Again	Rationale (Supported by 2024/25 Outcomes)
Targeted Academic Support (Challenge 1, 7)	High-Intensity Academic Interventions for Catch-Up (e.g., Daily Interventions, One-to-one RWI Tutoring):	Secured a strong recovery in Y6 Combined EXS (to 57% in 2025) after a dip, demonstrating the core effectiveness of daily, dedicated interventions to mitigate learning loss.
Literacy & Numeracy (Challenge 2, 7)	Targeted Academic Boosters with Proven Impact (Phonics Breakfast Booster Club):	The Phonics Breakfast Booster Club achieved an average of 15 points increase from entry to exit, proving this model is highly effective for accelerating the progress of those who attend.
Behaviour & SEMH Support (Challenges 4, 6)	Comprehensive Tiered SEMH Intervention (Magna Lane, Hamish & Milo, With Me In Mind):	Maintained zero PP Suspensions in 2025/26 YTD and managed the complexity of the cohort (e.g., 4 children accessed Magna Lane, 24 children accessed 'With Me In Mind' ), confirming its essential role as a safeguard.
Pastoral & Attendance (Challenge 3)	Rigorous Attendance Tracking and Monitoring:	Successfully maintained a consistently high PP attendance rate of ~91.5% over the last two years, showing the monitoring system is sufficient to prevent catastrophic persistent absence (PA) despite the stubborn gap.

Strategy Category	Specific Strategy to Do Again	Rationale (Supported by 2024/25 Outcomes)
<b>Positive School Culture (Challenge 4)</b>	Reinforcement of Positive Behaviour:	The average of 237 positive points per child and the total rise in positive events (up from 11,322 to 15,846) demonstrate that the system is successfully fostering and rewarding good conduct.



## Part C: Further Information and Context

### Improve Attainment & Progress

#### EYFS

	GLD		Communication & Language		Personal Social & Emotional Development		Physical Development		Literacy		Maths		Understanding the World		Expressive Arts & Design	
Monkwood	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2024		67.9%														
2025	39	62.90%	48	77.42%	49	79.03%	48	77.42%	38	61.29%	50	80.65%	52	83.87%	52	83.87%

#### Phonics Y1

Year 1	Not Achieving Standard		Achieving Standard		Average Mark
Monkwood	No.	%	No.	%	No.
2023	13	23%	44	77%	32
2024	20	35%	39	65%	30
2025	13	19%	45	66%	32.81

#### Phonics Y2 Cumulative

2025 - 91%

#### Year 2

	Reading EXS+		Reading GDS		Reading Av. SS	Writing EXS+		Writing GDS		Maths EXS+		Maths GDS		Maths Av. SS	Combined EXS+		Combined GDS	
Monkwood	No.	%	No.	%		No.	%	No.	%	No.	%	No.	%		No.	%	No.	%
2023	44	81%	12	22%	99.46	39	72%	0	0%	43	80%	7	13%	99.87	37	69%	0	0%
2024	40	74%	0	0%	97.68	38	70%	0	0%	38	70%	0	0%	98.46	32	59%	0	0%
2025	40	74%	6	11%	96.21	32	59%	0	0%	39	72%	13	24%	97.62	31	57%	0	0%

#### Year 6

	Reading EXS+		Reading GDS		Reading Av. SS	Writing EXS+		Writing GDS		Maths EXS+		Maths GDS		Maths Av. SS	Combined EXS+		Combined GDS	
Monkwood	No.	%	No.	%		No.	%	No.	%	No.	%	No.	%		No.	%	No.	%
2023		70%		10%	102		68%		3%		75%		22%	103		55%		2%
2024		63%		17%	99		60%		0%		62%		8%	101		45%		0%
2025	32	58%	11	20%	101.00	37	67%	7	13%	37	67%	11	20%	101.30	30	55%	4	7%

## Close Literacy & Numeracy Gaps – Interventions and Impact

#### Phonics

- Phonics Breakfast Booster Club- 36 children invited (14 declined). Average of 15 points increase from entry to exit
- One-to-one RWI Tutoring Programme (Delivered by TA during the school day)

#### Reading/literacy Intervention

- Reading Booster Clubs ran across all year groups
- Daily reading interventions for those needing to 'catch-up' beyond the whole class reading session

#### Numeracy Intervention

- Maths Booster Clubs ran across all year groups
- Daily interventions



## Improved Attendance

	2021/22	2022/23	2023/24	2024/25	2025/26*
All	94.4%	93.5%	94%	94.3%	94.3%
PP	90.9%	92.4%	91.6%	91.4%	91.5%
FSM Ever6	90.9%	92.4%	91.5%	91.3%	91.4%
Gap	3.5%	1.1%	2.4%	2.9%	2.8%

\*Year to date

### Attendance Bands

2021/22

Attendance Band	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Overall
97% - 100%	22.81%	25.81%	29.82%	17.24%	30.00%	19.67%	30.00%	25.06%
95% - 96.9%	15.79%	27.42%	7.02%	25.86%	28.33%	14.75%	10.00%	18.55%
93% - 94.9%	28.07%	8.06%	12.28%	13.79%	15.00%	16.39%	23.33%	16.63%
90% - 92.9%	8.77%	16.13%	22.81%	22.41%	11.67%	21.31%	16.67%	17.11%
0% - 89.9%	24.56%	22.58%	28.07%	20.69%	15.00%	27.87%	20.00%	22.65%

2022/23

Attendance Band	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Overall
97% - 100%	26.32%	34.43%	34.92%	34.48%	38.33%	35.59%	37.70%	35.00%
95% - 96.9%	5.26%	14.75%	20.63%	20.69%	25.00%	22.03%	18.03%	18.75%
93% - 94.9%	18.42%	16.39%	17.46%	15.52%	10.00%	16.95%	18.03%	16.00%
90% - 92.9%	21.05%	9.84%	12.70%	13.79%	6.67%	10.17%	16.39%	12.50%
0% - 89.9%	28.95%	24.59%	14.29%	15.52%	20.00%	15.25%	9.84%	17.75%

2023/24

Attendance Band	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Overall
97% - 100%	13.33%	26.23%	30.65%	24.19%	40.98%	28.33%	44.26%	29.74%
95% - 96.9%	30.00%	13.11%	24.19%	22.58%	8.20%	25.00%	13.11%	19.44%



93% - 94.9%	16.67%	13.11%	17.74%	17.74%	22.95%	16.67%	18.03%	17.56%
90% - 92.9%	13.33%	24.59%	12.90%	19.35%	3.28%	11.67%	11.48%	13.82%
85% - 89.9%	15.00%	14.75%	6.45%	9.68%	8.20%	6.67%	4.92%	9.37%
80% - 84.9%	5.00%	3.28%	0.00%	3.23%	9.84%	3.33%	0.00%	3.51%
70% - 79.9%	1.67%	3.28%	4.84%	3.23%	1.64%	6.67%	4.92%	3.75%
0% - 69.9%	5.00%	1.64%	3.23%	0.00%	4.92%	1.67%	3.28%	2.81%

2024/25

Attendance Band	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Overall
97% - 100%	31.15%	37.10%	40.32%	46.77%	50.00%	31.15%	54.39%	41.45%
95% - 96.9%	24.59%	19.35%	19.35%	27.42%	20.97%	16.39%	14.04%	20.37%
93% - 94.9%	9.84%	14.52%	11.29%	9.68%	8.06%	13.11%	7.02%	10.54%
90% - 92.9%	16.39%	8.06%	11.29%	3.23%	4.84%	9.84%	8.77%	8.90%
85% - 89.9%	11.48%	12.90%	9.68%	4.84%	6.45%	13.11%	7.02%	9.37%
80% - 84.9%	3.28%	0.00%	1.61%	1.61%	3.23%	4.92%	1.75%	2.34%
70% - 79.9%	0.00%	3.23%	0.00%	1.61%	3.23%	1.64%	3.51%	1.87%
0% - 69.9%	3.28%	4.84%	6.45%	4.84%	3.23%	9.84%	3.51%	5.15%

## Reduce Extreme Sanctions & Improve Behaviour

### Exclusions and Suspensions

#### Permanent Exclusions

	2021/22	2022/23	2023/24	2024/25	2025/26*
All	0	0	0	1	0
PP				1	
FSM Ever6					



## Suspensions

	2021/22	2022/23	2023/24	2024/25	2025/26*
All	3	3	8	24	1
PP					0
FSM Ever6					

Magna Lane, Woodland view, Orchard Numbers and Impact.

## Positive Behaviours

Positive Events per Student

Abbie Hodgkinson	70
Abel Lee	4
Ada Hanby	482
Ada Quinn	135
Adalynn Bradley	59
Addison Elsworth	265
Adriel Jackson	27
Aimee Keightley	100
Aldrin Jackson	264
Alex Goulty	229
Alex Watkins	10
Alexa Waring	237
Alexis Manion	34
Alfie Ellis	300
Alfie Ferrett	142
Alfie Hastings	104
Alfie Trepte	269
Alisha Tanveer	206
Alysia Watson	18
Amber Driver	89
Amber Graham	76
Amelia Linton	76
Amelia Martin	46
Amelia Richards	201
Amelia Turner	95
Angelica Carrington	394
Annalyse Frost	91
Annice Hanby	73
Annie Ellis	464
Archie Milton	84
Archie Wills	76
Archie Wilson	326
Arianna Davis	120
Arlo Seiles	508
Arthur Armitage	48
Arthur Hawkins	266



Arthur Trcek	517
Arthur Watson	162
Aston Bradley	464
Aston Goulty	70
Aubrey Plant	256
Aurora Campbell	153
Aurora White	195
Autumn Pickering	116
Autumn-Meadow Reeves	568
Ava Foster	677
Ava Musonda	1
Ava Ruane	98
Ava Tandy	116
Bear Bishton	425
Bear Lloyd	147
Beau Hill	86
Bella Thomas	775
Belle Mathews	70
Ben Longmore	303
Bernard Gash	390
Bianca Circeag	455
Bobbie-Jo Greene	124
Bradley Farrimond-Waddington	156
Brianna Ransford	172
Brody Easson	470
Brogan Olley	276
Bronson Drury	71
Brooklyn Britain	80
Brooklyn Johnstone	3
Callum Horsfall	442
Callum Naylor	52
Cara Mighali	65
Carson Calladine	243
Carter Pierpoint	261
Carter Shawcroft	280
Casey Taylor	208
Casey Turner	170
Cason Bell	384
Cassian-Amell Iuhas	166
Catherine Jones	345
Cayden Elsom	51
Charlie Atkinson	222
Charlie Drether	510
Charlie Guest	145
Charlie Linton	231
Charlie Phillips	122
Charlie Reeves	101
Charlie Sykes	62
Charlie Thackery	418
Charlotte Doran	196



Chloe Dobson	212
Chloe Hartley	352
Ciprian Prodan	118
Claudia Boldy	315
Cleo Birch	444
Codie Stanley	3
Cohen Hastle	206
Connor Green	130
Cora Gray	326
Corban Durrans	84
Daisy Gaynor	1111
Dakota Lloyd	215
Daphne Burrowes Turner	521
Darcey Williams	200
Darcie-Mae Bailey	242
Darcy Eccles	261
Darcy Williams	62
Dawson Hastie	283
Deacon Ellis	139
Destiny Hope	66
Dexter Jeffery	69
Dolly Grunwell	42
Dorothy Jackson	84
Dylan Hawkes	197
EE-Lye Johnson	456
Ebony Bamford	499
Eda Nixon	53
Elektra Sanaghan	21
Elena White	201
Elexis Thorpe	41
Elijah Tune	1
Elise Watts	79
Eliza Gambles	630
Eliza Milton	322
Eliza-Grace White	137
Ella Elsom	605
Ella Grace Hockey	366
Ella Holmes	200
Ella Houghton	86
Ellie Mae wilkinson	187
Ellie-Mae Baldwin	322
Ellie-mae Wilkinson	172
Elliot Nixson	89
Elliott Hilton	211
Elora Pritchard	104
Elsie Armitage	308
Elsie Hebden	179
Elsie Hilton	69
Elsie Leigh Haynes	431
Emily Doran	221



Emily Ferrett	471
Emily Hartley	90
Emily Roadhouse	255
Emyah Rose Twynham	150
Erin Strike	518
Esmae Willow Rose Hardy	128
Esmay Linacre	413
Ethan Thackery	245
Eva Chelaru	201
Evangeline Adefuye	315
Evie Beesley	151
Evie Bell	682
Evie Hammond	59
Evie Harrison	140
Evie Macleod	332
Evie-Mae Pinkney	63
Faye Beck	253
Felix Hepworth	149
Finch Turner	54
Finley Benson	279
Florence Dodd	212
Flynn Cantrell	117
Franco rotheram	445
Freddie Battersby	342
Freddie Mercer	269
Freddie Parker	88
Freddy Sleight	42
Freya Garfitt	181
Freya Jackson	195
Freya Johnson	311
George Greene	462
George Ledger	58
George Rollinson	22
Georgia Goulty	389
Georgie Taylor Stephenson	556
Grace Boyle	145
Grace Garfitt	333
Grace Gash	87
Grace Gee	178
Grace West	65
Gracie Balls	1740
Gracie Brunt	210
Gracie-Lea Hollen	150
Grayson Raynor	41
Hadley Turner-Harper	206
Hallie Cole	305
Hallie Lashmar-Goulty	275
Harley Burns	486
Harley Grunwell	277
Harley Mitchell	274



Harley White	237
Harlow Hirst	319
Harlow Hollings	295
Harmony Hudson	64
Harper Gibbs	425
Harper Hirst	93
Harper-Rose Snow	70
Harriet Lunn	157
Harris Mannion	61
Harrison Davis	151
Harrison Martin	80
Harrison Parker	67
Harry Clogg	185
Harry Fairclough	117
Harry Priestley	76
Harry Summerbell	83
Harvey Calladine	299
Harvey Ellis	201
Heidi Lashmar-Goulty	324
Henry Ellis-Dixon	104
Henry Hepworth	779
Henry Lunn	148
Henry Walker	145
Holly G	2
Holly Graham	453
Hudson Gibbs	86
Hudson Grainger	124
Hudson Tipper	99
Hunter Barraclough	409
Hunter Gladwin	629
Ilarian Luhas	72
Imogen Rowlands	115
Indie-Mai Haynes	280
Isaac Damola	274
Isaac Darmola	943
Isaac Ireland	230
Isaac Jeffries	79
Isaac Miller	404
Isabella Burns	247
Isabelle Cowley	895
Isabelle Eley	614
Isabelle Miller	176
Isabelle Rouane	213
Isaiah Kalombo	335
Isla Martin	269
Isla Trude	710
Isla Wade	406
Isla Wilson	504
Ivy Meredith	115
Ivy Rose Wilson	551





Ivy-Marie Smith	217
Izabel Beatson	297
Jack Baldwin	216
Jack Feeney	92
Jack Horsfall	298
Jacob Groves	89
Jacob Hamshaw	16
Jacob Hardy	200
Jacob McKee	89
Jahlissa Weekes	81
James Johnson	71
Jasmine Hill	174
Jasmine Hill	199
Jasmine-Jayne Akilmali	597
Jaxon -Joe Frost	417
Jay-Lee Flute	154
Jensen Brownfield	61
Jenson Sherratt	113
Jessica Cotton	533
Jessica Rice	210
Jessie Frost	67
Joby Hope	280
Joey Cannon	432
Joey Draycott	173
Joey Guest	259
Joseph Roddison	197
Joseph Towey	117
Joseph Wilson	212
Joshua Feeney	88
Joshua Ledger	245
Julia Ferreira	275
Kayla Manhembe	302
Keagan Pierpoint	225
Keanu Crossmore	172
Keegan-Jay Waters	40
Keightley Bennett	121
Keiro Hudson	416
Kenni Quigley	1
Kentaro Bennett	65
Kevin Ke	99
Kjay Kennedy	47
Klara Ziopaja	444
Korda-Lee Linton	480
Kylo Charnock	298
Kyron Maguire	428
Lacey Cheetham	132
Lacey Leverett	339
Lacey-Louise Howcutt	420
Layton Calladine	2
Leah Trude	197



Leighton Howcutt	83
Leilani Atkinson	611
Leo Bowler	77
Leo Draper	83
Leo Marshall	178
Levi Carline	128
Lewie Richmond	89
Lewis Noble	286
Lexi Khan	186
Lexi-Rose Cooper	166
Lilliana Liversidge	276
Lilly Bradford	60
Lilly Maguire-Pettinger	444
Lilou Beatson	302
Lily Drether	91
Lily Ela Cecha	430
Lily Turton	390
Lily Waterhouse	506
Lily Webster	787
Linken Knapton	9
Loay Hamad	101
Louie Kirk	71
Louie Trude	210
Louis Grand	103
Lucas Johnson	580
Lucia Morina	84
Lucy Beck	273
Lucy Whitehead	360
Lyla Barratt	168
Lyla Mae Lily Mitchell	177
Maab Hamad	30
Macie Lisa Mercer	362
Macy Hickling	573
Maeve Whybrow	26
Maicy Jones	94
Maisie Quinn	305
Malia Edwards	204
Marni Jennings	293
Mary Ann Hobson	383
Mason Collins	171
Matilda McCarthy	101
Matilda White	490
Mavie Craven	304
Maximus Walton	172
Melania Prodan	118
Melina Wade-Pittiri	91
Mia Frost	239
Mia Johnson	71
Mia-Rae Durrans	62
Miller Tandy	463



Moez Tanveer	76
Mollie Howarth	46
Mozdha Shahrokhi	52
Murad Muktar	1
Myla Dodd	292
Myla Pierpoint	55
Myla Roddis	426
Myla Terry	376
Myla Terry	79
Myles Cartledge	69
Noah Abdulkarim	315
Noah Darmola	331
Noah Farrimond-Waddington	114
Noah Frosdick	436
Noah Grice	264
Noah Hampson	227
Noah McDonald	170
Obie Gill	303
Olive Nicholls	206
Oliver Charnock	70
Oliver Edwards	77
Oliver Naylor	310
Oliver Snaith	318
Olivia Ashton	330
Olivia Martin	274
Olivia Roadhouse	329
Olivia Scothern	82
Ollie Gannon	85
Ollie Ramsden	636
Ollie Yates	642
Olly Stacey	493
Oscar Gaynor	145
Oscar Hatfield	441
Oscar Milton	484
Oscar Nixon	91
Oscar Turton	91
Oscar White	155
Otis Ponte	76
Paige Vernon	231
Payton Johnson	96
Phoebe Greene	85
Phoebe Guest	49
Phoebe Hill	82
Phoebe Hobson-Ward	77
Piper Burns	68
Pippa Cammack	806
Poppy Wainwright	222
Rafael Jeffery	309
Rafe Newton	56
Rehan Fell	2



Renesmee Johnson	95
Renesmee White	83
Rex Scott	189
Riley Burkinshaw	75
Riley Burns	215
Riley Hollings	84
Rio Doyle	177
Roman Taylor	139
Romeo Deniz	52
Ronnie Hawkins	334
Ronnie Mathison Batham	404
Ronnie Scott	601
Ronnie Wake	487
Ronnie Weekes	85
Rory-Lee Drury	264
Rose Birch	302
Rosie Mannion	426
Rosie Parker	179
Rowan Hutchinson	298
Ruby Baldwin	71
Ruby Driver	88
Ruby Pirie	3
Ruma Maples	319
Ryan Moyo	338
Sanvi Anu	212
Scarlett Brearley	211
Scarlett Hollings	696
Scarlett-Mae Smith	337
Serena Telling	342
Seth Telling	248
Sienna Lilley	209
Sienna Pritchard	501
Silviu Groza	231
Skylar McGill	770
Sofia Dale	329
Sonny Hinchcliffe-Armstrong	335
Sophia Ke	513
Sophie Houghton	333
Summa-Rose Boyle	204
Talia Bentley	208
Taylor Bentley	63
Taylor Lane	70
Taylor Roper	179
Teresha Twynham	48
Theo Adamson	161
Theo Walmsley	284
Thomas Brunyee	554
Thomas Smith	207
Tiana Ellis	225
Tilly Liversidge	104



Tilly-Mae Towey	667
Timothy Allsopp	70
Tobias Pickering	217
Tyler Moyo	206
Vinnie-Beau Dearden	47
Wesley Billups	114
William Hedge	145
William Spooner	214
Willow Bell	305
Winter Birch	91
Xander Harrison	305
Zack Dyson	281
Zack Martin	66
Zak Garbutt	506
Zak Taylor	405
Zara Palmer	279

## Boost Aspirations & Careers Readiness

	Total	PP	Non-PP
School Reporter			
Jenny York Workshop	All	All	All
School Council Elections	All	All	All
Playground Leaders Elections	All	All	All
WPT 10 Showcase			
Parliament Week	All	All	All

## Increase Engagement in Enrichment

### Trips

	Total	PP	Non-PP
Crucial Crew Y6	58	21	37
Conisbrough castle Y2	62	22	40
Hedgehog Rescue EYFS	91	70	21
National Holocaust Centre Y6	58	21	37
Clifton Park Y3	62	43	19
Guide Dog visit EYFS	91	70	21
Australia Day Y2	62	22	40
Victorian Workshop Y2	62	22	40
Jorvik Y4	64	27	37
Ancient Greek Workshop Y3	62	43	19
Kelham Island Museum Y5	61	30	31
Mobile Farm visit EYFS	91	70	21
Butterfly House Y1	57	12	45
Castleton Y4	64	27	37



<b>Magna Y3</b>	62	43	19
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## Residentials

	<b>Total</b>	<b>PP</b>	<b>Non-PP</b>
<b>Y6 Go Explore Residential</b>	58	21	37

## Sports Events

	<b>Total</b>	<b>PP</b>	<b>Non-PP</b>
<b>Colour Run Y6</b>	58	21	37

## Clubs

<b>Clubs and Trips</b>	<b>Members</b>	<b>PP</b>	<b>PP(%)</b>	<b>PP Att(%)</b>	<b>Non-PP</b>	<b>Non-PP(%)</b>	<b>Non-PP Att(%)</b>
Crazy Scientists Jan 25	14	3	21.43	0	11	78.57	0
Mini Athletics	19	5	26.32	0	14	73.68	0
Ceramics	13	5	38.46	40	8	61.54	75
Arts Crafts Y2	20	9	45	46.67	11	55	52.73
Rise Dance Company	17	6	35.29	63.33	11	64.71	74.55
Rotherham United Football	14	5	35.71	40	9	64.29	40
Waiting list BC 2425	55	16	29.09	0	39	70.91	0
Boxing After School Y5	13	6	46.15	93.33	7	53.85	77.14
Breakfast Club Spring Term 2425	89	14	15.73	0	75	84.27	0
Gymnastics	18	4	22.22	0	14	77.78	0
Rise Dance Company	18	4	22.22	35	14	77.78	35.71
Nerf Wars	18	5	27.78	64	13	72.22	69.23
Greentop	16	5	31.25	40	11	68.75	45.45
Y3 Archery	18	3	16.67	100	15	83.33	92

## Engaging Students with EBSA and SEMH to Access Education

- Number of students access Magna - 2024/2025 - 4 children
- 24 children accessed With Me In Mind intervention





WICKERSLEY  
PARTNERSHIP  
TRUST.



# **Monkwood Pupil Premium Strategy Report**