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# Monkwood Sport Premium Impact Report

**DATE: September 2025**

**OWNED BY: David Walker**

**WICKERSLEY PARTNERSHIP TRUST**

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|--|----------------|
| <i>Total Amount of Primary School Sport Premium 2024/25</i>  | <b>£19,500</b> |
| <b>Background and Context</b>  |                |
| <p>The Primary PE and Sport Premium (PSSP) is a government-funded grant introduced in April 2013 to enhance the quality and breadth of physical education and sporting activities in primary schools. For the academic year 2024/2025, Monkwood Primary School received an allocation of £19,500. This funding is designed to be used by schools to make additional and sustainable improvements, giving them the autonomy to decide the most effective use of the resources for their pupils. The core government expectation is that the premium will lead to increased participation in PE and sport, helping pupils to develop healthy, active lifestyles and reach the performance levels they are capable of. The effective use of this funding is assessed by inspectors as part of the Ofsted framework, which evaluates how well a school is using its resources to improve the provision of PE and sport for all pupils.</p>   |                |
| <b>Rationale</b>   |                |
| <p>At Monkwood Primary, our rationale for using the PE and Sport Premium is driven by a commitment to enabling all pupils to achieve their full potential. We aim for every child to enjoy physical activity, participate regularly, and adopt healthy lifestyles, while reaching the highest performance level they are capable of.</p> <p>To achieve this, we have developed a comprehensive programme with specialist coaches designed to provide:</p> <ul style="list-style-type: none"> <li>• <b>A balanced and progressive curriculum</b> from EYFS to Year 6 that focuses on both physical and mental health, personal achievement, and prepares pupils for Key Stage 3.</li> <li>• <b>High-quality staff development</b> through a robust CPD programme that upskills our teachers to deliver excellent PE and sport lessons confidently and sustainably.</li> <li>• <b>Inclusive pathways and opportunities for all pupils</b> through access to a wide range of events catering for different needs and abilities (SEND, Inspire &amp; Engage, Develop &amp; Play, Compete) and clear routes for gifted and talented pupils.</li> <li>• <b>Enriched and diverse experiences</b> beyond the standard curriculum, including outdoor adventurous activities such as climbing and water sports, alongside additional swimming provision to ensure all pupils develop vital water safety skills.</li> </ul> |                |

| PSSP Spending   |                        |  |   |   |
|---|------------------------|--|---|---|
| Service   | Cost                   | Objective  | Outcome   | Impact  |
| Specialist PE Coaching & Staff CPD                            | <b>£8,240</b>          | To deliver a high-quality, progressive PE curriculum via a specialist coach, while providing embedded CPD to upskill teaching staff and improve the quality of PE instruction school-wide. | A balanced and enriched PE programme is delivered, enhancing pupils' physical and mental health. Staff confidence and competence in delivering high-quality PE lessons are significantly increased.   | Pupils across KS1 & KS2 have developed skills and knowledge in a wide range of sports. Staff are now more confident and skilled in delivering PE independently, ensuring a sustainable, high-quality provision. |
| WPT Sports Leader Programme                                   | <b>Included in SLA</b> | To train and empower Year 5/6 pupils as Sports Leaders to plan and deliver physical activities for younger pupils during unstructured break and lunch times.                               | A confident cohort of pupil leaders is established, increasing the amount of structured physical activity available throughout the school day and fostering leadership skills.  | A successful team of Sports Leaders has implemented 'active lunchtimes', increasing pupil engagement in physical activity. The leaders also provide valuable support at school sports events.                   |
| Swimming and water safety provision                           | <b>£3,037</b>          | To provide early access to high-quality swimming lessons for all Year 4 pupils, focusing on building water confidence and fundamental stroke techniques.                                   | Children to develop water confidence, learning in a safe and controlled environment<br>Children to understand the different strokes that can be used in water, increasing the likelihood of meeting national curriculum requirements by the end of KS2. | The programme has led to a reduced number of non-swimmers entering UKS2. Consistent monitoring and targeted sessions have allowed all pupils to make progress in their swimming ability.                        |
| Targeted Swimming for SEND/Nurture Groups including transport | <b>£1000</b>           | To provide small-group and 1-to-1 swimming tuition for pupils with additional needs, ensuring they can develop water confidence and safety skills in a supportive environment.             | Pupils who find whole-class lessons challenging gain confidence and learn fundamental water safety and self-rescue skills in a controlled, targeted setting.  | Children who were previously unable to access traditional swimming lessons due to their needs have been given the opportunity to learn how to swim and be safe in the water.                                    |
| Access to competitions / festivals additional to              | <b>£2,200</b>          | To provide KS2 pupils with broader opportunities to participate in a wide range of inter-school competitions   | Pupils' skills and confidence are developed through competitive and non-competitive events, with a focus on sportsmanship and   | KS2 pupils have accessed numerous additional competitions (e.g., football, climbing, gymnastics), with several pupils   |

|   |               |  |   |  |
|---|---------------|--|---|--|
| the national School Games programme   |               | and festivals beyond the core School Games offer.  | teamwork. Links with local clubs provide exit routes.   | going on to join external community sports clubs as a direct result.   |
| Ulley / Climbing Wall OAA provision<br>4 x ½ day sessions for Y5 & Y6 (including transport) | <b>£1,922</b> | To provide pupils in Years 5 & 6 with challenging and unique OAA experiences, such as climbing and water sports, to develop teamwork, confidence, and resilience.  | Pupils experience activities not typically available in a school setting, building confidence in challenging environments and learning new practical and safety skills.   | Pupils developed self-belief and vital life skills through kayaking, sailing, and climbing. The sessions successfully improved teamwork and problem-solving abilities outside the classroom.   |
| PE Equipment and Repairs  | <b>£2500</b>  | To purchase and upgrade PE equipment to ensure all pupils have access to appropriate resources, enabling staff to deliver a broad and effective PE curriculum.   | Staff have access to a wider range of high-quality equipment, allowing for the delivery of more diverse and engaging lessons and extra-curricular clubs.  | New equipment has been effectively used to broaden the PE curriculum across a variety of sports, directly enhancing the quality of lessons and after-school sessions.  |
| WPT Residential - OEE at Cave Dale, Peak District and Ulley reservoir                       | <b>£1397</b>  | To offer Year 6 pupils an accessible, internal residential experience focused on team building, problem-solving, and outdoor activities to aid personal development.<br><br>To provide a challenging outdoor experience designed to take pupils out of their comfort zone in order to build resilience, physical stamina, and a sense of personal achievement. | Pupils participate in a multi-day residential, developing independence, teamwork, and resilience in preparation for their transition to secondary school, building relationships with pupils across the Rawmarsh primary schools who will be transitioning to Rawmarsh Community School. Pupils participate in a 2-day residential with an overnight stay in tents on the MAT site.<br><br>Pupils will face and overcome significant physical and mental challenges in a demanding natural environment, fostering greater self-belief and an understanding of their own capabilities. | Y6 children had a residential experience which was vital in their personal development and preparation for transition into secondary school. Removing the cost barrier ensured near-capacity attendance and a shared, positive experience.<br><br>Pupils successfully completed a strenuous hike, demonstrating observable growth in resilience and perseverance. They reported a profound sense of personal achievement, and the shared challenge visibly strengthened peer relationships and teamwork. |

Actual Spend = £20,296

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 75%                               |
| <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.   |                                   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 75%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 75%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes                               |